

CORRELATION SUMMARY: **according to the elementary school program.**

With every book in this series, students are expected to:

- Make sense of simple written materials (e.g., familiar words, signs, labels), using reading strategies that are appropriate for beginners
- Use and respond to a variety of media materials
- Use a variety of materials to communicate information
- Match objects by one-to-one correspondence
- Recognize and write numerals from 1 to 10
- Place some specific types of objects (e.g., shoes, favourite foods) on concrete graphs and pictographs
- Use simple grids correctly

THE LITERACY SERIES	EXPECTATIONS FOR STUDENTS	OBJECTIVES
<i>What a Body!</i>	<ul style="list-style-type: none"> • Identify the major parts of the body by their proper names • Outline potential safety risks in the home, school, and community 	Stimulate visual memory skills and decipher words. Enrich vocabulary and promote group discussion.
<i>The Adventures of Cataplunk</i>	<ul style="list-style-type: none"> • Retell a simple story in proper sequence and accurately recall information • Demonstrate understanding of a story by making predictions • Use their knowledge of sentence structure in speech to understand written sentences 	Promote oral and written expression through word and sentence decoding, observation of details, and the practice of logic.
<i>Wordworks</i>	<ul style="list-style-type: none"> • Identify people who help others in the community and describe what they do • Use a variety of sentence types correctly • Recognize homonyms and homophones 	Introduce word association games, root words, homophones, adverbs, homonyms, logic, and descriptive language.



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