

CORRELATION SUMMARY: **according to the elementary school program.**

With every book in this series, students are expected to:

- Make sense of simple written materials (e.g., familiar words, signs, labels), using reading strategies that are appropriate for beginners
- Use and respond to a variety of media materials
- Use a variety of materials to communicate information
- Match objects by one-to-one correspondence
- Recognize and write numerals from 1 to 10
- Place some specific types of objects (e.g., shoes, favourite foods) on concrete graphs and pictographs
- Use simple grids correctly

THE LITERACY SERIES	EXPECTATIONS FOR STUDENTS	OBJECTIVES
<i>What's up Crock?</i>	<ul style="list-style-type: none"> • Retell a simple story in proper sequence and accurately recall information • Use their knowledge and experience to understand what they read • Use pictures and illustrations to determine the meaning of unfamiliar words • Use their knowledge to determine the meaning of a sentence • Use language patterns and sound patterns to identify words and to predict the next word 	Enrich vocabulary and promote visual discrimination of shapes, letters, and picture-words.
<i>We'd Better Get a Letter</i>	<ul style="list-style-type: none"> • Recognize most of the letters of the alphabet • Use pictures and illustrations to determine the meaning of unfamiliar words • Identify characteristics of different forms of written materials • Print legibly 	Recognize letters of the alphabet in both upper- and lower-case forms, learn to rhyme words and to find missing letters in words, in alphabetical order.
<i>Word Play</i>	<ul style="list-style-type: none"> • Use their knowledge and experience to understand what they read • Use language patterns and sound patterns to identify words and to predict the next word • Use pictures and illustrations to determine the meaning of unfamiliar words • Identify musical instruments 	Recognize shapes, practise sound discrimination, broaden vocabulary, and organize elements in space.
<i>Whirlywords</i>	<ul style="list-style-type: none"> • Use language patterns and sound patterns to identify words and to predict the next word • Recognize homonyms and homophones 	Develop observation skills required for reading. Use word association games to develop observation skills. Find the homonyms. Identify letters, words, and objects.



The veritech case
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