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The Numeracy Series

Junior Level

CORRELATION SUMMARY:

according to the elementary school program.

With every book in this series, students are expected to:

- Make sense of simple written materials (e.g., familiar words, signs, labels), using reading strategies that are appropriate for beginners
- Use and respond to a variety of media materials
- Use a variety of materials to communicate information
- Match objects by one-to-one correspondence
- Recognize and write numerals from 1 to 10
- Place some specific types of objects (e.g., shoes, favourite foods) on concrete graphs and pictographs
- Use simple grids correctly
- Use mathematical language to identify and describe numbers in the world around them

THE NUMERACY SERIES	EXPECTATIONS FOR STUDENTS	OBJECTIVES
The Adventures of 3-D	 Read and write whole numbers to 100,000 in written form Recognize and read numbers from 0.01 to 10,000 Count by 1s, 2s, 5s, 10s, and 100s to 1,000 using various starting points Perform addition, subtraction, multiplication, and division Describe the relationship between millimetres, centimetres, decimetres, metres, and kilometres Interpret a variable as a symbol that may be replaced by a given set of numbers 	These three books present more complex operations, such as fractions, decimals, percentages, averages, and the measurement of time.
Horrible Hannabar	 Perform addition, subtraction, multiplication, and division Read and write time to the nearest five minutes using analogue clocks Explore the relationships between fractions, decimals, and simple percentages Find the approximate values of square roots of whole numbers 	
The House with No Treasure	 Perform addition, subtraction, multiplication, and division Read and write whole numbers and decimals in standard and expanded forms Describe the relationship between grams and kilograms Evaluate simple algebraic expressions by substituting natural numbers for variables Multiply and divide decimal numbers Identify the characteristics of composite and prime numbers to 100 	





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