veritech™

The *Numeracy* Series — Primary Level

CORRELATION SUMMARY:
according to the elementary school program.

With every book in this series, students are expected to:

- Make sense of simple written materials (e.g., familiar words, signs, labels), using reading strategies that are appropriate for beginners
- Use and respond to a variety of media materials
- Use a variety of materials to communicate information
- Match objects by one-to-one correspondence
- Recognize and write numerals from 1 to 10
- Place some specific types of objects (e.g., shoes, favourite foods) on concrete graphs and pictographs
- Use simple grids correctly
- Use mathematical language to identify and describe numbers in the world around them

THE *NUMERACY* SERIES	EXPECTATIONS FOR STUDENTS	OBJECTIVES
How Now Eleven Cows	• Demonstrate conservation of number • Read and print numerals from 0 to 100 • Demonstrate one-to-one correspondence between number and objects when counting	Children are introduced to new words and the notion of quantity, through whimsical stories.
I Like to Count	• Demonstrate conservation of number • Compare, order, and represent whole numbers to 100 using concrete materials and drawings • Demonstrate one-to-one correspondence between number and objects when counting	Children are taught how to count through compelling exercises.
Mathemagician	• Recall addition and subtraction facts to 18 • Explore and identify three-dimensional figures, using concrete materials and drawings • Explore and identify two-dimensional shapes, using concrete materials • Combine two attributes to create a pattern • Describe and make models of patterns encountered in any context	Children learn to recognize shapes, associate numbers with quantities, complete sequences, count, and perform single-digit addition.
Mathematickle	• Read and print number words to 100 • Compare and sort two-dimensional shapes according to attributes they choose • Count backwards by 1s from 20 • Combine two attributes to create a pattern • Describe and make models of patterns encountered in any context	Children advance to more complex exercises: addition, subtraction, tens and units, and sequencing.
Mr. O's Metamorphoses	• Combine two attributes to create a pattern • Describe and make models of patterns encountered in any context	Children learn to observe and follow the chronological order of events.

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