

CORRELATION SUMMARY: according to the elementary school program.

With every book in this series, students are expected to:

- Make sense of simple written materials (e.g., familiar words, signs, labels), using reading strategies that are appropriate for beginners
- Use and respond to a variety of media materials
- Use a variety of materials to communicate information
- Match objects by one-to-one correspondence
- Recognize and write numerals from 1 to 10
- Place some specific types of objects (e.g., shoes, favourite foods) on concrete graphs and pictographs
- Use simple grids correctly

| THE NATURAL SCIENCES SERIES | EXPECTATIONS FOR STUDENTS |
|---|--|
| <i>Places and Spaces</i> | <ul style="list-style-type: none"> • Describe the subject matter in various artistic creations • Organize the tiles to complete the image |
| <i>Amazingame</i> | <ul style="list-style-type: none"> • Describe the subject matter in various artistic creations • Organize the tiles to complete the maze |
| <i>Graffiti</i> | <ul style="list-style-type: none"> • Demonstrate conservation of number • Demonstrate one-to-one correspondence between number and objects when counting • Identify and reproduce simple patterns |
| <i>We Are the Champions</i> | <ul style="list-style-type: none"> • Demonstrate one-to-one correspondence between number and objects when counting • Identify various musical instruments |
| <i>?? Whose ??</i> | <ul style="list-style-type: none"> • Demonstrate one-to-one correspondence between number and objects when counting • Identify and describe major physical characteristics of different types of animals • Identify constant traits and changing traits in animals |
| <i>Weirdebeests</i> | <ul style="list-style-type: none"> • Identify constant traits and changing traits in animals • Demonstrate one-to-one correspondence between number and objects when counting |
| <i>Birds, Beasts, and Bugs</i> | <ul style="list-style-type: none"> • Compare ways in which different animals care for their young • Compare ways in which animals eat their food • Identify and describe major physical characteristics of different types of animals |
| <i>Around the World in Twenty-Four... Pages</i> | <ul style="list-style-type: none"> • Compare symbols that represent the countries studied with symbols of their own country • Describe places observed through the media, comparing their climates and regions • Describe some everyday items and identify the countries of origin of these items |



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